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METHODICAL INSTRUCTIONS FOR INDEPENDENT WORK OF THE STUDENT ON CLINICAL PRACTICE " NURSE ASSISTANT" FOR SPECIALTY 31.05.01 " GENERAL MEDICINE»

Ulyanovsk

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Reviewer – MD, prof. Razin V.A.

SmirnovaA.Yu.Methodical manual on clinical practice of 1st year students "Nurse assistant. Part I " for independent work of the student.- Ulyanovsk, Ulsu, 2021.p.45

The manual is prepared in accordance with the work program of the clinical practice "Nurse assistant.". The methodical manual is intended for independent work of students of medical faculty studying on specialties 31.05.01-General medicine.

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Explanatory note

Methodical recommendations are intended for the organization of independent work of students in extracurricular time during the practical training "nurse assistant". This practice is part of the specialty program 31.05.01 General medicine.

Independent extracurricular work is planned within the framework of the curriculum activities of students, which is carried out on assignment, with the guidance and control of the teacher, but without direct participation.

The purpose of independent extracurricular work – mastering knowledge, professional skills and practical skills, the development of independence, organization, creative approach to solving problems of educational and professional levels.

The objectives of the organization of independent extracurricular work is to:

1. Motivate students to learn the curriculum.

2. To broaden the horizons of students, to deepen their knowledge, to develop the skills of research activities, to show the elements of creativity.

3. Promote the development of General and professional competencies.

4. Create conditions for the formation of students ' ability to self-education, self-government and self-development.

For out-of-class study offers check sheets for training, mastering and consolidation of practical skills.

I. The course aims

Aim of the Course: developing the general professional competences necessary for working the procedural nurse. II. **The course objectives Objectives:**

- to administer of the medical documentation procedural nurse;
- to administer parenteral ways of introduction of drugs;
- to know principles care of patients and to know first pre-medical aid; to administer of medical devices for medical aid. III. Content of Practice

Total volum	e of practice	Duration of practice
Credit units	Hours	Weeks
3	108	2

Practical training is conducted in the 6nd semester at training center for medical technology of medical faculty and training rooms of the Institute of Medicine, Ecology and Physical Culture USU.

The structure and Workload

<u>№</u> п/п	Name of sections	The form of practice, including independent work	Quanti ty of Hours	The form of control		
		I. Preparatory stage of practice				
1	Briefing on safety	Briefing on safety	4	Control of the filling of the diary		
	II. Production stage					
1	Administration of the medical documentation	Medical documentation procedural nurse (sheet prescribing, log-book of strong and narcotic drugs).	24	Control o' the filling of the diary, check- lists		
2	Invasive parenteral ways of introduction of drugs	General rules for the use of medicines. Methods of administration of medicine. The collection of syringes, making medicines from vials, collection of	28	Control of the filling of the diary, check-lists		

		IVS. In/m, subcutaneous, intravenous, intravenous injection, drip medicines. Complications of injections. Principles of first aid in anaphylactic shock. Development of practical skills training center of medical technology.		
3	General care of the patients and first aid	First aid for bronchial asthma attack, pulmonary bleeding, hypertensive crisis, gastric bleeding, cardiac asthma, collapse, pains in the abdomen, heart attack Development of practical skills training center of medical technology.	28	Control of the filling of the diary, check-lists
4	Handling and preparing to use medical devices provide primary prehospital health care	Blood pressure measurement. Study of arterial pulse and counting the frequency of respiratory movements. Urinary bladder cauterization Development of practical skills training center of medical technology.	24	Control of the filling of the diary, check-lists
	Total		108	

IV. Questions for ongoing monitoring depending on the type and type of practice

	No.	question			
	PHASE I "PREPARATION»				
Inst	ructing st	tudents on safety and health, according to the rules of the diary, schedule			
		and order of practice, etc.			
	1.	Types of instructing students on occupational safety and health			
	2.	Basic documents on conducting introductory, primary, unscheduled			
		and targeted instruction on labor protection			
	3.	The person responsible for conducting the initial, unplanned and target			
		instructing			
	4.	The main types of medical institutions			
	5.	Main modes of medical institutions			
	PHASE I "PREPARATION»				
	Maintenance of medical records				
	6.	Medical documentation of the treatment room			

	7.	Duties of the procedural nurse
L		
	8.	Basic medical documentation of a procedural nurse
	9.	Accounting forms of medical documentation and terms of their
		storage
	10.	Rules of registration of medical documentation of the procedural
		nurse
	11.	Rules for filling the temperature sheet
	12.	Rules for filling in the journal of medical appointments.
	13.	Rules of taking of blood sampling for biochemical studies.
	14.	The rules of filling the log of blood on RW, the collection of blood for AIDS.
	15.	Rules for filling in the register of potent drugs and narcotic analgesics
		PHASE II "PRODUCTION»
	Imp	lementation of the invasive parenteral administration of drugs
	16.	Methods of parenteral invasive administration of drugs
	17.	
	18.	Methodsofdrugadministration
	19.	Advantages of parenteral invasive method of drug administration
	20.	Methods of absorption of drugs from ampoules
	21.	Methods of collecting syringes for intravenous administration of drugs
	22.	The method of collection systems for intravenous introduction of medical products
	23.	Thetechniqueoftourniquet
	24.	
	25.	Techniqueofintradermalinjection
	26.	Techniqueofintradermalinjection
	27.	Techniqueofsubcutaneousinjection.
	28.	Techniqueofsubcutaneousinjection.
	29.	Techniqueofintravenousinjection.
	30.	Technique of intravenous drip of drugs.
	31.	Technique of intravenous drip of drugs.
	32.	Techniqueofintramuscularinjections.
	33.	Techniqueofintramuscularinjections.
	34.	Methods of blood sampling from a vein for biochemical,
		immunological, bacteriological studies
	35.	Injecting the possible complications of the different methods of administering drugs
	36.	Rules of the statement, the account and storage of medicines
	2 0.	(including, strong and drugs)
	37.	Clinical manifestations of post-injection complications
		PHASE II "PRODUCTION»
		General care and first aid in case of emergency
·		

	20	
	38.	Risk factors for cardiovascular diseases
	39.	Risk factors for respiratory diseases
	40.	The method of calculation of NPV
	41.	The mechanisms of origin of shortness of breath, its types
	42.	Methods of studying the pulse on the radial arteries.
		Propertiesofarterialpulse
	43.	Method of study of carotid pulse
	44.	Method of measuring blood PRESSURE. Possible causes of a change
		of AD in the direction of increase and decrease
	45.	The methodology of the peakflowmetry. The main indications and
		contraindications. Interpretationofresults
	46.	The main clinical manifestations of bronchial asthma attack
	47.	Algorithm of emergency care in case of bronchial asthma attack
	48.	The main clinical manifestations of pulmonary hemorrhage
	49.	Algorithm of emergency care in pulmonary hemorrhage
	50.	The main clinical manifestations of bleeding from the gastrointestinal
		tract. Possiblecause
	51.	Algorithm of emergency care in case of gastrointestinal bleeding
	52.	The main clinical manifestations of collapse
	53.	Algorithm of emergency care in case of collapse
	54.	The main clinical manifestations of angina attack
	55.	The algorithm of rendering of the urgent help at the attack of angina
	56.	The main clinical manifestations in hypertensive crisis
	57.	Algorithm of emergency care in hypertensive crisis
		PHASE II "PRODUCTION»
Tre	atment an	d preparation for use of medical devices provided for by the procedure
		of medical care
	58.	Indications for bladder catheterization, types of catheters
	59.	Methods of bladder catheterization in men and women.
	60.	Rules of treatment and storage of soft urinary catheters
	61.	Rules for disinfection and disposal of needles and syringes.
	62.	Rules of treatment and storage of metal urinary catheters
<u> </u>	63.	Types of des. disinfection solutions, rules for dilution of solutions
L	L	

V. Checklist for mastering of practical skills

8 I				
1.	Evaluation sheet (checklist) No. 1 Dialing a drug from an ampoule			
	#	Actions (elements)	Check	
			mark	
			Yes(1)/ no(0)	
			no(0)	
	1.	Treat hands in a hygienic way		
	2.	Put on sterilegloves		

3.	Control purpose (to install the identity information on
	the vial and packaging of ampoules and in the medical
	records about the name of drug; check the dosage of
	drugs, route of administration of drugs)
4.	Check the date of manufacture and integrity of the
	sterile packaging of the syringe and needles
5.	Check drugs (integrity and date of
	manufactureampoules with drugs)

	6.	Shake the ampoule so that the whole solution is in its widest part.	
	7.	Process the narrow end of the ampoule with a cotton ball smo-chennym alcohol, it is necessary to ensure that the inscription on the ampoule preserved.	
	8.	To nagpalit vial at the transition of the narrow end with the wide, and again treated with a ball moistened with alcohol.	
	9.	Hold the ampoule with your left hand, with your right hand grab a cotton ball narrow end of the ampoule along the line of the inscription I and II fingers of the right hand and movement I finger "from myself" to break it off.	
	10.	Take the ampoule in the left hand between the second and third fingers, flip it narrow down. In the right hand to take the pen so II finger was on the coupling of a needle, and without touching the outer edges of the ampoule, insert the needle into the ampoule.	
	11.	Grab the syringe I, IV and V with the fingers of the left hand, and the right to pull the plunger of the syringe by the handle down — the medicine enters the syringe.	
	12.	Dial the medication gradually, watching that the tip of the needle was kept in solution to prevent the ingress of air into the syringe during typesetting.	
	13.	Disinfection and disposal of consumables in class B waste	
	14.	Remove of gloves, disinfection and disposal as class B waste Treat of hands in a hygienic way	
2.		Evaluation sheet (check-list) № 2 The tourniquet	
	#	Actions (elements)	Check mark Yes(1)/ no(0)
	1.	Treat hands in a hygienic way	
	2.	Put on sterilegloves	

	3. Put a napkin on the shoulder of the patient without closing the cubital fossa.	
4	4. Take a tourniquet, bring it under the shoulder 5 cm above the ulnar fossa.	
:	5. Stretch the harness by the ends and start one after the other so as to obtain a loop at the bottom, and the ends of the harness - on top.	
	6. When untying the harness, it is necessary to pull the end from which the loop was formed.	l
	7. When applying the tourniquet, the pulse should not disappear (if there is no pulsation - then not only the	

		wine is squeezed, but also the artery). It is necessary to	
		loosen the tourniquet.	
3.	Ev	aluation sheet (check-list) № 3 Collection of systems for in drip drug administration	ntravenous
	#	Actions (elements)	Check mark Yes(1)/n o(0)
	1.	Treat hands in a hygienic way	
	2.	Wearsterilegloves	
	3.	Control purpose (to install the identity information on the bottle, package the bottle and in the medical records about the name of drug; check the dosage of drugs, route of administration of drugs)	
	4.	Check the date of manufacture and integrity of the packaging bottle, syringe and needles)	
	5.	Check drug (integrity and date of manufacture ampoules with drugs)	
	6.	Open the packaging bag, get the system (work on the desktop), put on the lid of the sterilizer, on a sterile cloth, sterile tray.	
	7.	Treat the aluminum bottle cap with a cotton ball with alcohol, open the aluminum bottle cap with tweezers and treat the rubber stopper of the bottle with a cotton ball with alcohol.	
	8.	Handle hand balls with alcohol.	
	9.	Remove the cap from the needle of the air duct (short tube with filter) and enter it until it stops in the rubber stopper of the bottle, the free end of the air duct to fix on the bottle with a patch or a pharmacy elastic band at the bottom of the bottle.	
	10.	Close the screw clip, remove the cap from the needle on the short end of the system and insert this needle into the bottle stopper.	

11.	Turn the bottle over and secure it on a tripod.
12.	Turn the dropper to a horizontal position, remove the needle with the cap at the end of the long tube system and open the clamp, slowly fill the dropper to half the volume.
13.	Close the clamp and return the dropper to its original position. The filter must be completely immersed in the liquid for transfusion.
14.	Open the clamp, slowly fill the system until the air is completely displaced and droplets from the connecting cannula appear in the rubber tube.
15.	Check for air bubbles in the system - the system is full.
16.	Place the needle with the cap in a sterile cloth.

		t five cotton balls in a sterile tray, Prepare two strips adhesive plaster, a tourniquet, a pillow.	
		eatment of hands in a hygienic way	
4.		Evaluation sheet 4 (check sheet) Intravenous infusion ulation equipment: simulator-arm for intravenous inje	ction
·	Numbe		check
	r of	Step	that
	actions		the Yes(1
)/no(2)
	1.	Greet the patient, ask the patient, comparing with medical records, his/her surname, name, age. To inquire about the health of the patient	
	2.	To introduce themselves, indicate your role	
	3.	To inform the patient about the procedure and obtain medical informed consent to perform the procedure	
	4.	To treat hands in a hygienic way	
	5.	To put on sterilized gloves	
	6.	Ask the patient to take a comfortable position (the patient sits, the injection site is free from the clothes)	
	7.	To check the prepared all necessary equipment before the start of the manipulation (prepared sterile tray with cotton balls and forceps; syringe of the required volume with 2 needles, 70% aq ethanol; tray for the used material).	
	8.	To control prescription (to identity in the medical records about the name of drugs, dosage of drugs, route of administration of drugs)	

9.	To check the label on the syringe. Check the expiration date on the package. Do not use expired syringe.	
10.	To unpack the bottle, prepare the system for intravenous drop infusion	
11.	To position a patient so that the vein is easily accessible and you are able to perform the venepuncture in a comfortable position. To position the patient's arm extended with little or no flexion at the elbow.	
12.	To perform venepuncture. To be convinced, that a needle is in vein,	
13.	To remove or open the clip system for regulating the speed of introduction of liquid	
14.	Adjust the infusion rate (the number of drops per	

		minute)		
	15.	To fix a needle to the skin with an adhesive plaster		
	16.	To close the needle from the top with sterile towel		
	17.	To remove the needle from the injection site		
	18.	To overlay the bandage		
	19.	To dispose systems for intravenous infusion		
	20.	Disinfection and disposal of used material in waste class B		
	21.	To take off the gloves Disinfection and disposal of gloves in class B		
	22.	To treat hands in a hygienic way		
		Unregulated actions		
	1.	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		
	2.			
	3.			
5.		Evaluation sheet (check sheet)5	•	
		Intravenous injection		
	Sin	nulation equipment: simulator-arm for intravenous inje	ction.	
	Num	Step	check	
	ber of		that	
	actio		the	
	ns		Yes(1	
)/no(
			2)	

			2)
	1.	Greet the patient, ask the patient, comparing with	
		medical records, his/her surname, name, age. To	
		inquire about the health of the patient	
ľ	2.	To introduce themselves, indicate your role	

3.	To inform the patient about the procedure and obtain	
	medical informed consent to perform the procedure	
4.	To treat hands in a hygienic way	
5.	To put on sterilized gloves	
6.	To ask the patient to take a comfortable position (the	
	patient sits, the injection site is free from the clothes)	
7.	To check the prepared all necessary equipment before	
	the start of the manipulation (prepared sterile tray	
	with cotton balls and forceps; syringe of the required	
	volume with 2 needles, 70% aq ethanol; tray for the	
	used material).	
8.	To control prescription (to identity information on the	
	ampoule and packaging of ampoules and in the	
	medical records about the name of drugs, dosage of	
	drugs, route of administration of drugs)	
9.	To check the label on the syringe. Check the	
	expiration date on the package. Do not use expired	
	syringe.	
10.	To check the label on the ampoule to make sure that	

	the right medicine is used. Check the expiration date on the ampoule. Do not use expired medicine. Inspect medication for any discoloration. Do not use if it is discolored.
11.	To prepare the syringe
12.	To open the ampoule with the medicine
13.	To take the medicine from the ampoule
14.	To change the needle
15.	To remove air from syringe
16.	To position the patient's arm extended with little or no flexion at the elbow.
17.	To apply the tourniquet around the arm approximately 10 cm above the cubital fossa with enough tension so that the VEIN but not the ARTERY is compressed.
18.	To fill the vein by massaging the arm with an upward motion to force blood into the vein. To ask a patient sometimes squeezes and unclenches his fist for improvement of vein filling.
19.	To locate a prominent vein by palpation.
20.	To prepare the injection site by cleaning the area with an alcohol cotton ball twice.

21.	Fixing the site of injection: take the syringe in the	
	dominant hand, the needle cut above, index finger	
	fixes the cannula needle, the other fingers hold the	
	syringe barrel. Pinch up the skin gently at the	
	injection site with a free hand.	
22.	The positioning of the syringe: bring the syringe	
	needle to the injection site, the index finger on the	
	cannula needle, cut needle facing upwards, the	
	syringe is at an angle of 15° to the surface of the	
	patient's forearm	
23.	To warn the patient to be patient	
24.	To puncture the skin above the vein and the walls of	
	the vein itself	
25.	To correct needle of the syringe parallel to the surface	
	of the patient's forearm. To insert the needle further	
	into the vein for 10-15 mm	
26.	To be convinced, that a needle is in vein, it is	
	necessary to pull the syringe plunger on itself	
	slightly - in the cylinder of a syringe blood should	
	appear	
27.	When blood appeared in a syringe to untie the	
	tourniquet by the left hand pulling for one of the free	
	ends of the tourniquet, and also to ask a patient to	
	unclench his fist.	
20	To repeat the pulling the syringe plunger on itself	

		slightly to be convinced, that a needle is in vein	
	29.	To introduce the medicine	
	30.	To remove the needle from the injection site.	
	31.	To overlay the bandage	
	32.	Disinfection and disposal of used material in waste	
		class B	
	33.	To take off the gloves Disinfection and disposal of	
		gloves in class B	
	34.	To treat hands in a hygienic way	
	1.	Unregulated actions	
	2.		
	3.		
	4.		
6.		Evaluation sheet (check sheet)6	
		Intradermal injection	
		Simulation equipment: trim on the arm (i\d injection.)	

Numb	Step	chec
er of		k
actions		that
		the
		Yes
		(1)/
		no(C
)
1.	Greet the patient, ask the patient, comparing with	
	medical records, his/her surname, name, age. To	
	inquire about the health of the patient	
2.	To introduce themselves, indicate your role	
3.	To inform the patient about the procedure and obtain	
	medical informed consent to perform the procedure	
4.	To treat hands in a hygienic way	
5.	To put on sterilized gloves	
6.	Ask the patient to take a comfortable position (the	
	patient sits, the injection site is free from the clothes)	
7.	To check the prepared all necessary equipment befor >	
	the start of the manipulation (prepared sterile tray wi h	
	cotton balls and forceps; syringe of the required	
	volume with 2 needles, 70% aq ethanol; tray for the	
	used material).	
8.	To control prescription (to identity in the medical	
	records about the name of drugs, dosage of drugs,	
	route of administration of drugs)	
9.	To check the label on the syringe. Check the expiration	
	date on the package. Do not use expired syringe.	
10.	To check the label on the ampoule to make sure that	
	the right medicine is used. Check the expiration date	
	on the ampoule. Do not use expired medicine.	

11.	To prepare the syringe	
12.	To open the ampoule with the medicine	
13.	To take the medicine from the ampoule	
14.	To change the needle	
15.	To remove air from syringe	
16.	To prepare the injection site by cleaning the area with an alcohol cotton ball twice.	
17.	To prepare drugs in a syringe (by thumb and index finger of the hand holding the syringe fix the needle cannula with the other hand to remove the needle cap)	

I			
	18.	To fix the site of injection: take the syringe in the	
		dominant hand, the needle cut above, index finger	
		fixes the cannula needle, the other fingers hold the	
		syringe barrel. The second hand put around the outside	
		of the forearm of the patient and fix the skin	
	19.	The positioning of the syringe: bring the syringe	
		needle to the injection site, the index finger on the	
		cannula needle, cut needle facing upwards, the syringe	
		is at an angle of 15° to the surface of the patient's	
		forearm	
	20.	To warn the patient to be patient	
	21.	To produce a puncture: by one movement in the	
		upward direction insert the needle at the length of the	
		needle cut so that the cut shone through the skin, by	
		the first attempt without touching the treated area with	
		anything except the needle	
	22.	To introduce the medicine	
	23.	To remove the needle from the injection site. Apply	
		pressure to the injection site with a dry, sterile cotton	
		pad.	
	24.	Disinfection and disposal of used material in waste	
		class B	
	25.	To take off the gloves. Disinfection and disposal of	
		gloves in class B	
	26.	To treat hands in a hygienic way	
		Unregulated actions	
	1.		
	2.		
	3.		
	5.		
7.	1 	Evaluation sheet (check sheet)7	
	Numb	Subcutaneous injection	Chec
	er of	Simulation equipment: trim on the arm ($s \setminus c$ injection.)	k that
	action		the
	S	Step	Yes(1
		_)/no(

		0)
1.	Greet the patient, ask the patient, comparing with	
	medical records, his/her surname, name, age. To	
	inquire about the health of the patient	
2.	To introduce themselves, indicate your role	
3.	To inform the patient about the procedure and obtain	
	medical informed consent to perform the procedure	

4.	To treat hands in a hygienic way	
5.	To put on sterilized gloves	
6.	Ask the patient to take a comfortable position (the	
	patient sits, the injection site is free from the clothes)	
7.	To check the prepared all necessary equipment before the start of the manipulation (prepared sterile tray with cotton balls and forceps; syringe of the required volume with 2 needles, 70% aq ethanol; tray for the used material).	
8.	To control prescription (to identity in the medical	
	records about the name of drugs, dosage of drugs,	
	route of administration of drugs)	
9.	To check the label on the syringe. Check the	
	expiration date on the package. Do not use expired	
	syringe.	
10.	To check the label on the ampoule to make sure that the right medicine is used. Check the expiration date on the ampoule. Do not use expired medicine.	
11.	To prepare the syringe	
12.	To open the ampoule with the medicine	
13.	To take the medicine from the ampoule	
14.	To change the needle	
15.	To remove air from syringe	
16.	To prepare the injection site by cleaning the area with an alcohol cotton ball twice.	
17.		
17.	To prepare drugs in a syringe (by thumb and index finger of the hand holding the syringe fix the needle	
	cannula with the other hand to remove the needle cap)	
18.	To fix the site of injection: take the syringe in the	
10.	dominant hand, the needle cut above, index finger	
	fixes the cannula needle, the other fingers hold the	
	syringe barrel. Pinch up the skin gently at the injection	
	site with a free hand.	
19.	The positioning of the syringe: bring the syringe	
	needle to the injection site, the index finger on the	
	cannula needle, cut needle facing upwards, holding	
	the syringe at a right angle (45°) to the site	
20.	To warn the patient to be patient	
21.	To produce a puncture: insert the needle using a quick	
	smooth motion at the base of the skin fold at the depth	
	of 15 mm, by the first attempt without touching the	

	treated area with anything except the needle	
22.	To introduce the medicine	
23.	To remove the needle from the injection site	

24. To apply pressure to the injection site with a dry, sterile gauze pad. 25. To remove the needle from the injection site. Apply pressure to the injection site with a dry, sterile gauze pad. 26. Disinfection and disposal of used material in waste class B 27. To take off the gloves. Disinfection and disposal of gloves in class B 28. To treat hands in a hygienic way Unregulated actions 1. 2. 3. 8. Evaluation sheet (check sheet)8 Intramuscular injection Simulation equipment: trim on the arm (i/m injection.) Nu Step mbe rof rof Step (1)/no (0) 1. (1)/no (0) 1. 2. (1)/no 3. Step check that the action simulation equipment: trim on the arm (i/m injection.) Nu Step not complete the patient, ask the patient, comparing with medical records, his/her surname, name, age. To inquire about the health of the patient 2. 1. 2. 1. 3. 1. 3. 1. 1. 1. 2. 1.	1 1				_
pressure to the injection site with a dry, sterile gauze pad. 26. Disinfection and disposal of used material in waste class B 27. To take off the gloves. Disinfection and disposal of gloves in class B 28. To treat hands in a hygienic way 1. 2. 3. 8. Evaluation sheet (check sheet)8 Intramuscular injection Simulation equipment: trin on the arm (i'm injection.) Nu Step acti Yes ons 1. 2. 3. Version Nu Step check that the acti acti Yes ons 1. 2. 3. 1. 2. 3. 1. 2. 3. 1. <		24	11 J 1 J		
pressure to the injection site with a dry, sterile gauze pad. 26. Disinfection and disposal of used material in waste class B 27. To take off the gloves. Disinfection and disposal of gloves in class B 28. To treat hands in a hygienic way 1. 2. 3. 8. Evaluation sheet (check sheet)8 Intramuscular injection Simulation equipment: trin on the arm (i'm injection.) Nu Step acti Yes ons 1. 2. 3. Version Nu Step check that the acti acti Yes ons 1. 2. 3. 1. 2. 3. 1. 2. 3. 1. <		25	5. To remove the needle from the injection site. Apply		
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10 To check the label on the ampoule to make sure that the			date on the package. Do not use expired syringe.		
		10	To check the label on the ampoule to make sure that the		L.,

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		right medicine is used. Check the expiration date on the	
		ampoule. Do not use expired medicine.	
	11	To prepare the syringe	
	12	To open the ampoule with the medicine	
	13	To take the medicine from the ampoule	
	14	To change the needle	
	15	To remove air from syringe	
		To prepare the injection site by cleaning the area with	
		an alcohol cotton ball twice.	
	17	To prepare drugs in a syringe (by thumb and index	
		finger of the hand holding the syringe fix the needle	
		cannula with the other hand to remove the needle cap)	
	18	To fix the site of injection: take the syringe in the	
		dominant hand, the needle cut above, by little finger	
		fixe the cannula needle, the other fingers hold the	
		syringe barrel. Stretch a patient's skin by 2 fingers of	
		the left hand in the place of the injection.	
	19	The positioning of the syringe: bring the syringe needle	
		to the injection site, the little finger on the cannula	
		needle, cut needle facing upwards, holding the syringe	
		at a right angle (90°) to the site (The outer upper	
		quadrant of the buttocks)	
		To warn the patient phrase about the need to be patient	
	21	To produce a puncture: insert the needle using a quick	
		smooth motion at a right angle (90°) at the length 2/3 of the needle	
	22	To introduce the medicine	
	23	To remove the needle from the injection site. Apply pressure to the injection site with a dry, sterile cotton	
		pad.	
	24	Disinfection and disposal of used material in waste	
		class B	
	25		
	20	gloves in class B	
	26		
		Unregulated actions	
	1.		
	2.		
	3.		
9.		valuation sheet (checklist) No. 9 Blood sampling from	a vein for
2.		biochemical, immunological, bacteriological studies.	. ,
	#	Actions (elements)	Check
			mark
			Yes(1)/
			no(0)
		·	

1.	To get acquainted with the patient: to say Hello; to	
	specify the name and age of the patient, checking the	

		information with medical documentation; to inquire	
		about the state of health	
	2.	Introduce yourself, define your role	
	3.	Get informed consent of the patient for manipulation	
	4.	Exclude in the morning on the day of the study	
	4.	Breakfast, medication, physiotherapy, massage,	
		gymnastics, x-ray examination, Smoking.	
	5.	Prepare a referral for the study on the eve of filling it in	
	5.	the form (specify the name of the hospital, Department,	
		room number, laboratory, type of analysis (name of the	
		patient, the signature of the nurse, the date of taking the	
		material, № medical history, policy number)	
	6.	Ask the patient to take a comfortable position (the	
		patient is sitting, the injection site is free of clothes)	
	7.	Check availability of all necessary for carrying out	
		manipulation (sterile needle with a diameter of 1,5 mm	
		in length $40 - 60$ mm, sterile disposable syringe with a	
		volume of 10 ml, sterile cotton balls, napkins, bandage,	
		70% alcohol, a tourniquet, an oilcloth pad, a tripod with	
		test tubes (test tubes dry and with anticoagulant), rubber	
		stoppers, a container for transportation, a direction, a	
		log for registration of analyses, containers with a	
		solution, disposable gloves, a mask.)	
	8.	Treat hands in a hygienic way	
	9.	Put on sterilegloves	
	10.	Positioning of the patient's arm	
	11.	Apply Thetourniquet	
	12.	Fillingofveins	
	13.	To select a vein for injecting drugs	
	14.	The field to be treated injections of 2-fold	
	15.	Preparation of drugs for injection, fixation of the	
		injection site: take the syringe into the dominant hand	
		with the needle cut up, the index finger fixes the needle	
		cannula, the other fingers hold the syringe cylinder,	
		remove the cap from the needle. The second hand	
	1.6	slightly pull the skin from the injection site	
	16.	Positioning of the syringe: bring the syringe needle to	
		the injection site, the index finger on the cannula of the	
		needle, the needle cut is facing up, the syringe is located at an angle of 15° , 20° to the surface of the national	
		at an angle of 15°- 20° to the surface of the patient's forearm	
	17		
	17.	Warn the patient with a phrase about the need to be	
		patient	

	18.	To perform venepuncture: with one movement at the	
		first attempt, without touching the treated venepuncture	
		site with anything but a needle	
	19.	Align the syringe needle parallel to the patient's	

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		forearm. Hold the needle further into the vein for 10-15 mm		
	20.	To dial into the syringe the required amount of blood (to		
	20.	determine a single figure is enough 3-5ml blood, and		
		when more research should proceed at the rate of 1 ml		
		of blood in one study).		
	21.	Remove the tourniquet (pulling the end).		
	22.	Remove the needle by pressing the puncture site with a		
		cotton ball moistened with 70% alcohol.		
	23.	Bandageapplication		
	24.	Drain the blood from the syringe into a dry centrifuge		
		tube (blood should flow slowly along the wall of the		
		tube).		
	25.	Close the tube tightly with a rubber stopper, put the		
		tripod in a container for transporting tests.		
	26.	Disinfection and disposal of consumables in class B		
		waste		
	27.	Removal of gloves, disinfection and disposal as class B		
		waste		
	28.	Treatment of hands in a hygienic way		
	29.	Make an entry in the journal about taking the material		
		for research.		
	30.	Deliver the blood to the laboratory no later than 1.5		
		hours after taking (In the direction and on the tube		
10		should be the same number).		
10.		Evaluation sheet (check sheet) №10		
		Intradermal injection Simulation equipment: trim on the arm (i\d injection.)		
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2.	To introduce themselves, indicate your role	
3.	To inform the patient about the procedure and obtain medical informed consent to perform the procedure	
4.	To treat hands in a hygienic way	
5.	To put on sterilized gloves	

6.	Ask the patient to take a comfortable position (the patient sits, the injection site is free from the clothes)	
7.	To check the prepared all necessary equipment before the start of the manipulation (prepared sterile tray with	
	cotton balls and forceps; syringe of the required	
	volume with 2 needles, 70% aq ethanol; tray for the	
	used material).	
8.	To control prescription (to identity in the medical	
	records about the name of drugs, dosage of drugs,	
	route of administration of drugs)	
9.	To check the label on the syringe. Check the expiration	
	date on the package. Do not use expired syringe.	
10.	To check the label on the ampoule to make sure that	
	the right medicine is used. Check the expiration date	
	on the ampoule. Do not use expired medicine.	
11.	To prepare the syringe	
12.	To open the ampoule with the medicine	
13.	To take the medicine from the ampoule	
14.	To change the needle	
15.	To remove air from syringe	
16.	To prepare the injection site by cleaning the area with an alcohol cotton ball twice.	
17.	To prepare drugs in a syringe (by thumb and index	
	finger of the hand holding the syringe fix the needle	
	cannula with the other hand to remove the needle cap)	
18.	To fix the site of injection: take the syringe in the	
	dominant hand, the needle cut above, index finger	
	fixes the cannula needle, the other fingers hold the	
	syringe barrel. The second hand put around the outside	
	of the forearm of the patient and fix the skin	
19.	The positioning of the syringe: bring the syringe	
	needle to the injection site, the index finger on the	
	cannula needle, cut needle facing upwards, the syringe	
	is at an angle of 15° to the surface of the patient's	
20	forearm To worm the nationt to be nationt	
20.	To warn the patient to be patient	

21.	To produce a puncture: by one movement in the upward direction insert the needle at the length of the needle cut so that the cut shone through the skin, by the first attempt without touching the treated area with anything except the needle	
22.	To introduce the medicine	
23.	To remove the needle from the injection site. Apply pressure to the injection site with a dry, sterile cotton pad.	
24.	Disinfection and disposal of used material in waste class B	

	25.	To take off the gloves. Disinfection and disposal of		
	23.	gloves in class B		
	26.	To treat hands in a hygienic way		
		Unregulated actions		
	1.			
	2.			
	3.			
11.		Evaluation sheet (check sheet) № 11	1 1	
		Subcutaneous injection		
	1	Simulation equipment: trim on the arm ($s c$ injection.)	1	—
	Numb	Step	Chec	
	er of		k that	
	action		the	
	S		Yes(1	
)/no(
	10		0)	_
	12.	Greet the patient, ask the patient, comparing with		
		medical records, his/her surname, name, age. To		
	12	inquire about the health of the patient		_
	13.	To introduce themselves, indicate your role		_
	14.	To inform the patient about the procedure and obtain medical informed consent to perform the procedure		
	15.	To treat hands in a hygienic way		
	16.	To put on sterilized gloves		
	17.	Ask the patient to take a comfortable position (the patient sits, the injection site is free from the clothes)		
	18.			-
	18.	To check the prepared all necessary equipment before the start of the manipulation (prepared sterile tray with		
		cotton balls and forceps; syringe of the required		
		volume with 2 needles, 70% aq ethanol; tray for the		
		used material).		
I I				

19.	To control prescription (to identity in the medical records about the name of drugs, dosage of drugs, route of administration of drugs)	
20.	To check the label on the syringe. Check the expiration date on the package. Do not use expired syringe.	
21.	To check the label on the ampoule to make sure that the right medicine is used. Check the expiration date on the ampoule. Do not use expired medicine.	
22.	To prepare the syringe	
23.	To open the ampoule with the medicine	
24.	To take the medicine from the ampoule	
25.	To change the needle	
26.	To remove air from syringe	
27.	To prepare the injection site by cleaning the area with an alcohol cotton ball twice.	
28.	To prepare drugs in a syringe (by thumb and index	

 -		
	finger of the hand holding the syringe fix the needle	
	cannula with the other hand to remove the needle cap)	
29.	To fix the site of injection: take the syringe in the	
	dominant hand, the needle cut above, index finger	
	fixes the cannula needle, the other fingers hold the	
	syringe barrel. Pinch up the skin gently at the injection	
	site with a free hand.	
30.	The positioning of the syringe: bring the syringe	
	needle to the injection site, the index finger on the	
	cannula needle, cut needle facing upwards, holding	
	the syringe at a right angle (45°) to the site	
31.	To warn the patient to be patient	
32.	To produce a puncture: insert the needle using a quick	
	smooth motion at the base of the skin fold at the depth	
	of 15 mm, by the first attempt without touching the	
	treated area with anything except the needle	
33.	To introduce the medicine	
34.	To remove the needle from the injection site	
35.	To apply pressure to the injection site with a dry,	
	sterile gauze pad.	
36.	To remove the needle from the injection site. Apply	
	pressure to the injection site with a dry, sterile gauze	
	pad.	
37.	Disinfection and disposal of used material in waste	
	class B	
38.	To take off the gloves. Disinfection and disposal of	
	gloves in class B	
39.	To treat hands in a hygienic way	
	Unregulated actions	

	1.		
	2.		
	3.		
12.		Evaluation sheet (check sheet) № 12	
		Intramuscular injection	
		Simulation equipment: trim on the arm (i\m injection.)	
	Nu	Step	check
	mbe		that
	r of		the
	acti		Yes
	ons		(1)/no
			(0)
	27	Greet the patient, ask the patient, comparing with	
		medical records, his/her surname, name, age. To inquire	
		about the health of the patient	
	28	To introduce themselves, indicate your role	
	29	To inform the patient about the procedure and obtain	
		medical informed consent to perform the procedure	

30	To treat hands in a hygienic way	
31	To put on sterilized gloves	
32	Ask the patient to take a comfortable position (the	
	patient sits, the injection site is free from the clothes)	
33	To check the prepared all necessary equipment before	
	the start of the manipulation (prepared sterile tray with	
	cotton balls and forceps; syringe of the required volume	
	with 2 needles, 70% aq ethanol; tray for the used	
	material).	
34	To control prescription (to identity in the medical	
	records about the name of drugs, dosage of drugs, route	
	of administration of drugs)	
35	To check the label on the syringe. Check the expiration	
	date on the package. Do not use expired syringe.	
36	To check the label on the ampoule to make sure that the	
	right medicine is used. Check the expiration date on the	
	ampoule. Do not use expired medicine.	
	To prepare the syringe	
-	To open the ampoule with the medicine	
	To take the medicine from the ampoule	
	To change the needle	
	To remove air from syringe	
42	To prepare the injection site by cleaning the area with	
	an alcohol cotton ball twice.	
43	To prepare drugs in a syringe (by thumb and index	
	finger of the hand holding the syringe fix the needle	
	cannula with the other hand to remove the needle cap)	

44 To fix the site of injection: take the syringe in the dominant hand, the needle cut above, by little finger fixe the cannula needle, the other fingers hold the syringe barrel. Stretch a patient's skin by 2 fingers of the left hand in the place of the injection.
 45 The positioning of the syringe: bring the syringe needle to the injection site, the little finger on the cannula needle, cut needle facing upwards, holding the syringe at a right angle (90°) to the site (The outer upper quadrant of the buttocks)
46 To warn the patient phrase about the need to be patient
47 To produce a puncture: insert the needle using a quick smooth motion at a right angle (90°) at the length 2/3 of the needle
48 To introduce the medicine
49 To remove the needle from the injection site. Apply pressure to the injection site with a dry, sterile cotton pad.
50 Disinfection and disposal of used material in waste class B

		To take off the gloves Disinfection and disposal of gloves in class B		
		To treat hands in a hygienic way		
		Unregulated actions		_
	4.			_
	5.			_
	6.			
13.	0.	Evaluation sheet (check sheet) № 13 Intravenous injection		
	Sir	mulation equipment: simulator-arm for intravenous inje	ction.	
	Num	Step	check	
	ber of		that	
	actio		the	
	ns		Yes(1	
)/no(
			2)	
	35.	Greet the patient, ask the patient, comparing with		
		medical records, his/her surname, name, age. To		
		inquire about the health of the patient		
	36.	To introduce themselves, indicate your role		
	37.	1 1		
		medical informed consent to perform the procedure		
	38.	To treat hands in a hygienic way		
	39.	To put on sterilized gloves		

40.	To ask the patient to take a comfortable position (the patient sits, the injection site is free from the clothes)
41.	To check the prepared all necessary equipment before the start of the manipulation (prepared sterile tray with cotton balls and forceps; syringe of the required volume with 2 needles, 70% aq ethanol; tray for the used material).
42.	To control prescription (to identity information on the ampoule and packaging of ampoules and in the medical records about the name of drugs, dosage of drugs, route of administration of drugs)
43.	To check the label on the syringe. Check the expiration date on the package. Do not use expired syringe.
44.	To check the label on the ampoule to make sure that the right medicine is used. Check the expiration date on the ampoule. Do not use expired medicine. Inspect medication for any discoloration. Do not use if it is discolored.
45.	To prepare the syringe
46.	To open the ampoule with the medicine
47.	To take the medicine from the ampoule
48.	To change the needle

49.	To remove air from syringe	
50.	To position the patient's arm extended with little or no	
	flexion at the elbow.	
51.	To apply the tourniquet around the arm approximately	
	10 cm above the cubital fossa with enough tension so	
	that the VEIN but not the ARTERY is compressed.	
52.	To fill the vein by massaging the arm with an upward	
	motion to force blood into the vein. To ask a patient	
	sometimes squeezes and unclenches his fist for	
	improvement of vein filling.	
53.	To locate a prominent vein by palpation.	
54.	To prepare the injection site by cleaning the area with	
	an alcohol cotton ball twice.	
55.	Fixing the site of injection: take the syringe in the	
	dominant hand, the needle cut above, index finger	
	fixes the cannula needle, the other fingers hold the	
	syringe barrel. Pinch up the skin gently at the	
	injection site with a free hand.	

56.	The positioning of the syringe: bring the syringe	
	needle to the injection site, the index finger on the	
	cannula needle, cut needle facing upwards, the	
	syringe is at an angle of 15° to the surface of the	
	patient's forearm	
57.	To warn the patient to be patient	
58.	To puncture the skin above the vein and the walls of	
	the vein itself	
59.	To correct needle of the syringe parallel to the surface	
	of the patient's forearm. To insert the needle further	
	into the vein for 10-15 mm	
60.	To be convinced, that a needle is in vein, it is	
	necessary to pull the syringe plunger on itself	
	slightly - in the cylinder of a syringe blood should	
	appear	
61.	When blood appeared in a syringe to untie the	
	tourniquet by the left hand pulling for one of the free	
	ends of the tourniquet, and also to ask a patient to	
	unclench his fist.	
62.	To repeat the pulling the syringe plunger on itself	
	slightly to be convinced, that a needle is in vein	
63.	To introduce the medicine	
64.	To remove the needle from the injection site.	
65.	To overlay the bandage	
66.	Disinfection and disposal of used material in waste	
	class B	
67.	To take off the gloves Disinfection and disposal of	
	gloves in class B	

	68.	To treat hands in a hygienic way		
	5. 1	Unregulated actions		
	6.			
	7.			
	8.			
14.		Evaluation sheet (check sheet) $No14$		
		Intravenous infusion		
	Sim	nulation equipment: simulator-arm for intravenous inje	ction.	
	Numbe	Step	check	
	r of		that	
	actions		the	
			Yes(1	
)/no(
			2)	
	23.	Greet the patient, ask the patient, comparing with		
		medical records, his/her surname, name, age. To		
		inquire about the health of the patient		

24.	To introduce themselves, indicate your role
25.	To inform the patient about the procedure and obtain medical informed consent to perform the procedure
26.	To treat hands in a hygienic way
27.	To put on sterilized gloves
28.	Ask the patient to take a comfortable position (the patient sits, the injection site is free from the clothes)
29.	To check the prepared all necessary equipment before the start of the manipulation (prepared sterile tray with cotton balls and forceps; syringe of the required volume with 2 needles, 70% aq ethanol; tray for the used material).
30.	To control prescription (to identity in the medical records about the name of drugs, dosage of drugs, route of administration of drugs)
31.	To check the label on the syringe. Check the expiration date on the package. Do not use expired syringe.
32.	To unpack the bottle, prepare the system for intravenous drop infusion
33.	To position a patient so that the vein is easily accessible and you are able to perform the venepuncture in a comfortable position. To position the patient's arm extended with little or no flexion at the elbow.
34.	To perform venepuncture. To be convinced, that a needle is in vein,
35.	To remove or open the clip system for regulating

-		
	the speed of introduction of liquid	
36.	Adjust the infusion rate (the number of drops per	
	minute)	
37.	To fix a needle to the skin with an adhesive plaster	
38.	To close the needle from the top with sterile towel	
39.	To remove the needle from the injection site	
40.	To overlay the bandage	
41.	To dispose systems for intravenous infusion	
42.	Disinfection and disposal of used material in waste	
	class B	
43.	To take off the gloves Disinfection and disposal of	
	gloves in class B	
44.	To treat hands in a hygienic way	
	Unregulated actions	
		_

1 1	4.		
	<u>4.</u> 5.		
	<u> </u>		
1.7	0.		
15.		Checklist of the skill № 15"Blood pressure Measurement	
-		Equipment: volunteer, stethoscope, sphygmomanomete	
	N⁰	Step	Chec
			k that
			the Vec(1
			Yes(1)/no(
			0)
	1.	Greet the patient	
	2.	To offer the patient to sit on a chair	
	3.	To introduce themselves, indicate their role	
	4.	Ask the patient, checking with medical records:	
	••	name, surname, age	
	5.	Refer to patient by name	
	6.	To inquire about the health of the patient	
	7.	Ask questions about the following actions	
		sovershennyh for 30 minutes before measurement:	
		about Smoking, intense physical exertion,	
		medications, the use of coffee, taking food, alcohol	
	8.	Ask (if necessary to help) the patient to take the	
		required position for the procedure, ask the bare hand	
		and to clarify that: the patient comfortable, relaxed	
		and not crossed legs, feet on the floor, the emphasis	
		back on the back of a chair, hand lies on the surface	
		at heart level, palm faces upwards, breathing calm	
	9.	Measure the diameter of the shoulder	
		Choose the suitable size cuff	
	11.	To test the tonometer, filling cuffs and visualization of	
		mobility of the arrow pressure gauge	
	12.	To expose the arm and apply the cuff of the	

tonometer on 2-2,5 cm above the cubital fossa (clothes should not squeeze the shoulder above the cuff) : to correctly place cuff on arm, to pin the cuff so that under it and freely held 2 fingersInstall a monometer in position for its observationsWith one hand to find the place of pulsation of the radial artery
Second hand close the valve (valve) pears in a clockwise direction and pump air until the disappearance of the pulsation of the radial artery To voice the readings (normal variant) and pull the air

	17.	Use the stethoscope: a membrane which is placed at	
		the lower edge of the cuff over the brachial artery	
		projection, to avoid creating a significant pressure on	
		the skin, head of the stethoscope is not under the cuff	
	18.	Second hand close the valve (valve) pears (clockwise)	
		and quickly pump air into the cuff to a level	
		exceeding 30 mm of mercury. the result obtained by	
		palpation test	
	19.	Open the valve (valve) pear and slowly deflate the	
		cuff,	
	20.	the speed of lowering of the pressure in the cuff 2 - 3	
		mm Hg. article in a second	
		watch the manometer, listening to the tones	
	22.	To listen to pressure reduction in smear to zero	
	23.	To inform the patient the result of the study, referring	
		to the two digits corresponding to the time (BP sit)	
		and disappearance (BP diast) tones	
		Repeat the measurement on the second hand	
	25.	Re-clarification of the condition of the patient at the	
		end of the procedure	
	26.	Thank the patient, to say that one can wear to	
		announce that You have finished and will now	
		prepare a written report of its results	
16.	A ch	neck-list of skills N_{2} 16"Inspection and palpation of the v	essels"
	1	Equipment: volunteer	
	N⁰	Step	Chec
			k that
			the
			Yes(1
)/no(
		~	0)
	1.	Greet the patient	
	2.	To offer the patient to sit on a chair	
	3.	To introduce themselves, indicate their role	
	4.	Ask the patient, checking with medical records:	

	name, surname, age	
5.	Refer to patient by name	
6.	To inquire about the health of the patient	
7.	Inform the patient about the procedure of inspection	
	and get approval for it	
8.	Treating hands in a hygienic manner before the	
	beginning of the manipulation	
9.	To offer the patient to lie on the couch (with our	
	heads elevated at 45 degrees)	

	To say that you want to evaluate the color of the skin
11.	Say that you want to assess the condition of the fingers
	of the patient
12.	To put pressure on the tip of the nail of the hand of the
	patient to determine the capillary pulse
	Inspection of surface vessels
14.	Conduct a visual inspection of the jugular veins:
	Using the inspection light source is directed along the
1.7	tangent to the body surface
	Ask the patient to turn his head to the side
16.	Estimation of parameters of the pulse at the radial
17	arteries:
1/.	To palpate a pulse simultaneously on both radial
10	arteries, to verify its symmetry To continue the palpation of the radial artery in one
10.	hand
10	Keep at least three of your fingers in place of the
1).	projection of the radial artery, not less than 10
	seconds, looking at the clock (to assess the rhythm,
	frequency, and content of the voltage pulse)
20.	Evaluation of frequency of inspiration movements:
21.	To evaluate the frequency of respiratory movements,
	continuing to pretend to measure the pulse at the
	radial artery
22.	:second hand put on the stomach or chest of the
	patient, not less than 10 seconds, looking at his watch
	(count the number of breaths)
23.	Estimation of parameters of pulse on carotid
	arteries:
	To palpate the carotid pulse on one side
25.	To palpate the pulse in the other carotid artery
	Not to palpate the pulse at the same time on both
26.	
	carotid arteries
27.	carotid arteries

29.	To palpate the pulse at the same time on the radial and femoral arteries (with one hand) to verify its symmetry	
30.	Ask the patient to release the chest from the clothes	

17.	A c	heck-list of skills № 17"Evaluation of frequency of inspi	ration	
		movements "		
	2.4	Equipment: volunteer	~1	
	N⁰	Step	Chec	
			k that	
			the	
			Yes(1	
)/no(
	1		0)	
	1.	Greet the patient		
	2.	To offer the patient to sit on a chair		
	3.	To introduce themselves, indicate their role		
	4.	Ask the patient, checking with medical records:		
		name, surname, age		
	5.	Refer to patient by name		
	6.	To inquire about the health of the patient		
	7.	Inform the patient about the procedure of inspection		
	0	and get approval for it		
	8.	Treating hands in a hygienic manner before the		
	0	beginning of the manipulation		
	9.	To offer the patient to lie on the couch (with our hands clausted at 45 dogmas)		
	10	heads elevated at 45 degrees)		
		To say that you want to evaluate the color of the skin		
	11.	Say that you want to assess the condition of the fingers of the patient		
	12.	To put pressure on the tip of the nail of the hand of the		
		patient to determine the capillary pulse		
	13.	Evaluation of frequency of inspiration movements:		
	14.	To evaluate the frequency of respiratory movements, continuing to pretend to measure the pulse at the radial artery		
	15.	:second hand put on the stomach or chest of the		
		patient, not less than 10 seconds, looking at his watch (count the number of breaths)		
18.	E	valuation sheet (check-list) № 18 Performing peakflowr	netrv	
	#	Actions (elements)	Check	
	"		mark Yes (1)/no (0)	
	1.	To get acquainted with the patient: to say Hello; to specify the name and age of the patient, checking the information with medical documentation; to inquire about the state of health		

[2.	Introduce yourself, define your role	
	3.	Get informed consent of the patient for the study.	
	<i>3</i> . 4.	Prepare everything you need to perform the study.	
	ч . 5.	Inform the patient about the progress of the study.	
	5.	Explain the purpose and essence of the study.	
	6.	Diagnosis is carried out in the patient's standing	
	0.	position. Peak flow meter held horizontally.	
	7.	Attach the mouthpiece to peakflowmetry. It is	
	/.	necessary to make sure that the arrow of the device is	
		at the zero level of the scale.	
	8.	Invite the patient to take a deep breath, then clasp the	
		mouthpiece of the device with his lips and make the	
		fastest and strongest exhalation through the mouth.	
	9.	Exhaled air puts pressure on the valve of the device,	
		which moves along the scale of the arrow pointer.	
		The arrow shows the peak expiratory flow rate	
		(PSV), usually in liters per minute.	
	10.	In one study, make three attempts, each time	
		returning the arrow to zero.	
	11.	Of the three results, select the largest (best) and mark	
	10	it in the diary of self-observation.	
	12.	Ask the patient how he feels.	
	13.	The used mouthpiece is soaked in des. solution.	
19.	Simulati	Evaluation sheet (check sheet) № 19 Bladder catheterization with a soft catheter ion equipment: a simulator for catheterization of the ma	le bladder
		catheterization trainer male/female bladder	
-		Catheterization of the bladder in male	
	Numb	Step	check
	er of		that
	actions		the Yes(1
)/no(
			2)
	1.	Greet the patient	
	2.	To introduce themselves, indicate their role	
	3.	Ask the patient, comparing with medical records	
		(surname, name, patronymic, age)	
	4.	To inquire about the health of the patient	
	5.	Inform the patient about the procedure and obtain	
		consent to conduct	
	6.	To collect anamnesis of disease.	
	7.	Prepare all necessary equipment before the start of the	;
		manipulation	
			•

8.	Beneath the patient the oilcloth on top of it lay a diaper	
9.	To offer the patient to take the position (the patient lies	
	with legs bent at the knees, raise the hips, to rest the	

		feet in the mattress)	
	10.	Between the legs to put the container of urine	
	11.	Treatment of hands in a hygienic way	
	12.	To put on the gloves	
	13.	Conduct visual and physical examination of the external genitalia, to determine the filling level of the bladder.	
	14.	Lift penis with your nondominant hand, which is then considered contaminated. Retract foreskin in the uncircumcised male patient.	
	15.	Clean area at meatus with cotton ball held with forceps. Use circular motion, moving from the meatus toward base of the penis for three cleansings.	
	16.	Pour 3-4 drops of sterile paraffin oil in an open outer opening of the urethra and applied to the catheter (length 15-20 cm) of sterile mineral oil (to facilitate introduction of the catheter and prevent discomfort in the patient)	
	17.	Right hand take sterile tweezers, catheter at a distance of 5-7 cm from its end ("beak"), to enter the end of the catheter into the external meatus of the urethra	
	18.	Insert the tip into the meatus. Advance intermittent catheter 15 to 20 cm (6-8 inches) or until urine flows. Do not use force to introduce the catheter	
	19.	The appearance of the urine to lower the outer end of the catheter in the tray for urine collection	
	20.	At the end of the procedure (when the force of the urine stream begins to significantly subside) carefully remove the catheter from the urethra	
	21.	After finishing the manipulation of the waste material, tools and gloves are placed in a disinfected solution	
	22.	Treating hands in a hygienic way	
	23.	To make a mark in the medical records on the performed manipulations	
	24.	Unregulated actions	
	25.	Does not complete the washing of hands	
	26.	The opinion of the teacher	
	27.	Other unregulated actions (number)	
20.	1	Evaluation sheet (check sheet) № 20 Bladder	
		catheterization with a soft catheter	

Simulati in equipment: a simulator for catheterization of the male bladder catheterization trainer male/female bladder Catheterization of the bladder in female Image: Catheterization of the bladder in female Numb Step check that the gress actions the gress the gress

)/no(
1		2)
1.	Greet the patient	
2.	To introduce themselves, indicate their role	
3.	Ask the patient, comparing with medical records	
	(surname, name, patronymic, age)	
4.	To inquire about the health of the patient	
5.	Inform the patient about the procedure and obtain consent to conduct	
6.	To collect anamnesis of disease.	
7.	Prepare all necessary equipment before the start of the manipulation	
8.	Beneath the patient the oilcloth on top of it lay a diaper	
9.	To offer the patient to take the position (the patient lies with legs bent at the knees, raise the hips, to rest the feet in the mattress)	
10.	Between the legs to put the container of urine	
11.	Treatment of hands in a hygienic way	
12.	To put on the gloves	
13.	Conduct visual and physical examination of the external genitalia, to determine the filling level of the bladder.	
14.	With thumb and one finger of your nondominant hand, spread labia and identify meatus. Be prepared to maintain separation of labia with one hand until urine is flowing well and continuously.	
15.	Using cotton balls held with forceps, clean both labial folds and then directly over meatus. Move cotton ball from above the meatus down toward the rectum. Discard each cotton ball after one downward stroke.	
16.	Lubricate 1 to 2 inches of catheter tip.	
17.	Again push with the left hand the labia; right hand gently introduce the catheter into the urethra to a depth of 4-5 cm to the appearance of urine	
18.	To lower the free end of the catheter into the urine specimen container	

19.	At the end of the procedure (when the force of the urine stream begins to significantly subside) carefully remove the catheter before complete emptying of the bladder from the urethra to the remaining urine washed the urethra	
20.	After finishing the manipulation of the waste material,	
	tools and gloves are placed in a disinfected solution	
21.	Performhandhygiene.	
22.	Record time of catheterization, amount of urine	
	removed, description of urine, patient's reaction to	
	procedure, and your name.	

	23.	Unregulated actions			
	24.	Does not complete the washing of hands			
	25.	The opinion of the teacher			
	26.	Other unregulated actions (number)			
21.		Evaluation sheet (check sheet) № 21			
		Bladder catheterization with Foley`s catheter			
	Simulati	Simulation equipment: a simulator for catheterization of the male bladder			
		catheterization trainer male/female bladder			
		Catheterization of the bladder in male	1 1		
	Numb	Step	check		
	er of		that		
	actions		the Vac(1		
			Yes(1)/no(
			2)		
	1.	Greet the patient	2)		
	2.	To introduce themselves, indicate their role			
	3.	Ask the patient, comparing with medical records			
	5.	(surname, name, patronymic, age)			
	4.	To inquire about the health of the patient			
	5.	Inform the patient about the procedure and obtain			
		consent to conduct			
	6.	To collect anamnesis of disease.			
	7.	Prepare all necessary equipment before the start of the			
	0	manipulation			
	8.	Beneath the patient the oilcloth on top of it lay a diaper			
	9.	To offer the patient to take the position (the patient lies			
		with legs bent at the knees, raise the hips, to rest the feet in the mattress)			
	10.	,			
	10.	Between the legs to put the container of urine Treatment of hands in a hygienic way			
	12.	To put on the gloves			

13.	Conduct visual and physical examination of the external genitalia, to determine the filling level of the bladder.	
14.	Lift penis with your nondominant hand, which is then considered contaminated. Retract foreskin in the uncircumcised male patient.	
15.	Clean area at meatus with cotton ball held with forceps. Use circular motion, moving from the meatus toward base of the penis for three cleansings.	
16.	Pour 3-4 drops of sterile paraffin oil in an open outer opening of the urethra and applied to the catheter (length 15-20 cm) of sterile mineral oil (to facilitate introduction of the catheter and prevent discomfort in the patient)	
17.	Right hand take sterile tweezers, catheter at a distance	

		· · · · · · · · · · · · · · · · · · ·		
		of 5-7 cm from its end ("beak"), to enter the end of the		
		catheter into the external meatus of the urethra		
	18.	Insert the tip into the meatus. Advance intermittent		
		catheter 15 to 20 cm (6-8 inches) or until urine flows.		
		Do not use force to introduce the catheter		
	19.	The appearance of the urine to lower the outer end of		
		the catheter in the tray for urine collection		
	20.	Inflate balloon according to		
		manufacturer's recommendations.		
	21.	Tug gently on catheter after balloon is inflated to feel		
		resistance.		
	22.	Attach catheter to drainage system if necessary.		
	23.	Secure to upper thigh with a Velcro leg strap or tape.		
		Leave some slack in catheter to allow for leg		
		movement.		
	24.	Check that drainage tubing is not kinked and that		
		movement of side rails does not interfere with catheter		
		or drainage bag.		
	25.	Treating hands in a hygienic way		
	26.	To make a mark in the medical records on the		
		performed manipulations		
	27.	Unregulated actions		
	28.	Does not complete the washing of hands		
	29.	The opinion of the teacher		
	30.	Other unregulated actions (number)		
22.		Evaluation sheet (check sheet) №22 Bladder		
		catheterization with a soft catheter		
	Simulati	lati on equipment: a simulator for catheterization of the male bladder		
		catheterization trainer male/female bladder		
		Catheterization of the bladder in male		

Numb	Step	che
er of		that
actions		the
		Yes
)/no
		2)
28.	Greet the patient	
29.	To introduce themselves, indicate their role	
30.	Ask the patient, comparing with medical records	
	(surname, name, patronymic, age)	
31.	To inquire about the health of the patient	
32.	Inform the patient about the procedure and obtain	
	consent to conduct	
33.	To collect anamnesis of disease.	
34.	Prepare all necessary equipment before the start of the	
	manipulation	
35.	Beneath the patient the oilcloth on top of it lay a diaper	

36.	To offer the patient to take the position (the patient lies with legs bent at the knees, raise the hips, to rest the feet in the mattress)
37.	Between the legs to put the container of urine
38.	Treatment of hands in a hygienic way
39.	To put on the gloves
40.	Conduct visual and physical examination of the external genitalia, to determine the filling level of the bladder.
41.	Lift penis with your nondominant hand, which is then considered contaminated. Retract foreskin in the uncircumcised male patient.
42.	Clean area at meatus with cotton ball held with forceps. Use circular motion, moving from the meatus toward base of the penis for three cleansings.
43.	Pour 3-4 drops of sterile paraffin oil in an open outer opening of the urethra and applied to the catheter (length 15-20 cm) of sterile mineral oil (to facilitate introduction of the catheter and prevent discomfort in the patient)
44.	Right hand take sterile tweezers, catheter at a distance of 5-7 cm from its end ("beak"), to enter the end of the catheter into the external meatus of the urethra
45.	Insert the tip into the meatus. Advance intermittent catheter 15 to 20 cm (6-8 inches) or until urine flows. Do not use force to introduce the catheter

	46.	The appearance of the urine to lower the outer end of	of
		the catheter in the tray for urine collection	
	47.	At the end of the procedure (when the force of the	
		urine stream begins to significantly subside) carefully	·
		remove the catheter from the urethra	
	48.	After finishing the manipulation of the waste materia	1,
		tools and gloves are placed in a disinfected solution	
	49.	Treating hands in a hygienic way	
	50.	To make a mark in the medical records on th	e
		performed manipulations	
	51.	Unregulated actions	
	52.	Does not complete the washing of hands	
	53.	The opinion of the teacher	
	54.	Other unregulated actions (number)	
64.	Evaluat	ion sheet (check-list) № 22 Emergency care for the patie	nt in case
	of conta	ct with irritating drugs (calcium chloride) under the skin)
	# Ac	ctions (elements)	Check
			mark
			Yes
			(1)/no
			(0)

	1.	Call a doctorimmediately.		
	2.	2. Pull the piston toward you, out of the vein.		
	3. Try to determine the amount of drug that has fallen under the skin of the patient.			
	4. To dial into a sterile syringe and 0.9% sodium chloride solution in the same amount that got under the skin of the drug (ratio 1:5)			
	5.	Pin the place of the drug.		
	6. Apply an aseptic bandage to the injection site.			
	7.	Applycoldfor 30 minutes.		
	8.	Then put a warming compress for 6 hours.		
65.	E	Evaluation sheet (checklist) № 23 Emergency care for patients with anaphylactic shock		
	#	Actions (elements)	Check mark Yes (1)/no (0)	
	1.	Call a doctor right away.		

2. The CESSATION of CONTACT WITH the ALLERGEN to stop the introduction of medicines, to remove the sting of an insect. Above the place of introduction of the drug or the sting to tie it off. Place of injection to inject 0.5 ml 0.1% p-RA ADRENALINE diluted in 2- 3 ml. 0.9% NaCl, at the same time in/m enter 0.5 ml 0.1% p-RA ADRENALINE. 3. ENSURING the PATENCY of the RESPIRATORY TRACT: lay the patient, lift his legs, turn his head to the side, push n/a jaw and fix the tongue. 4. INHALATION of HUMIDIFIED OXYGEN h\W nasal catheter at a rate of 5-10 l/min. 5. IF RESPIRATORY failure AND HYPOTENSION sublingual injection of 0.5 ml of 0.1% R-RA ADRENALINE 20 ml of 0.9% NaCl slowly for 5 minutes, If necessary, every 10-15 min. administration of epinephrine repeated. 6. CORTICOSTEROIDS: in/in drip 90-120 mg of PREDNISOLONE. After 4-6 hours, the introduction of GCS is repeated. 7. The ineffectiveness of recovery of respiration - intubation, mechanical ventilation. 66. Evaluation list (check-list) № 24 Emergency care for a patient with an<	I					—
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and fix the tongue. 4. INHALATION of HUMIDIFIED OXYGEN h\W nasal catheter at a rate of 5-10 l/min. 5. IF RESPIRATORY failure AND HYPOTENSION sublingual injection of 0.5 ml of 0.1% R-RA ADRENALINE or I/V bolus of 0.5 ml of 0.1% R-RA ADRENALINE 20 ml of 0.9% NaCl slowly for 5 minutes, If necessary, every 10-15 min. administration of epinephrine repeated. 6. CORTICOSTEROIDS: in/in drip 90-120 mg of PREDNISOLONE. After 4-6 hours, the introduction of GCS is repeated. 7. The ineffectiveness of recovery of respiration – intubation, mechanical ventilation. 66. Evaluation list (check-list) № 24 Emergency care for a patient with an attack of bronchial asthma # Actions (elements) Check mark			his legs, turn his head to the side, push n/a jaw			
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5. IF RESPIRATORY failure AND HYPOTENSION sublingual injection of 0.5 ml of 0.1% R-RA ADRENALINE or I/V bolus of 0.5 ml of 0.1% R-RA ADRENALINE 20 ml of 0.9% NaCl slowly for 5 minutes, If necessary, every 10-15 min. administration of epinephrine repeated. 6. CORTICOSTEROIDS: in/in drip 90-120 mg of PREDNISOLONE. After 4-6 hours, the introduction of GCS is repeated. 7. The ineffectiveness of recovery of respiration – intubation, mechanical ventilation. 66. Evaluation list (check-list) № 24 Emergency care for a patient with an attack of bronchial asthma # Actions (elements) Check mark		4.				
5. IF RESPIRATORY failure AND HYPOTENSION sublingual injection of 0.5 ml of 0.1% R-RA ADRENALINE or I/V bolus of 0.5 ml of 0.1% R-RA ADRENALINE 20 ml of 0.9% NaCl slowly for 5 minutes, If necessary, every 10-15 min. administration of epinephrine repeated. 6. CORTICOSTEROIDS: in/in drip 90-120 mg of PREDNISOLONE. After 4-6 hours, the introduction of GCS is repeated. 7. The ineffectiveness of recovery of respiration – intubation, mechanical ventilation. 66. Evaluation list (check-list) № 24 Emergency care for a patient with an attack of bronchial asthma # Actions (elements) Check mark			h W nasal catheter at a rate of 5-10 l/min.			
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of 0.1% R-RA ADRENALINE or I/V bolus of 0.5 ml of 0.1% R-RA ADRENALINE 20 ml of 0.9% NaCl slowly for 5 minutes, If necessary, every 10-15 min. administration of epinephrine repeated. 6. CORTICOSTEROIDS: in/in drip 90-120 mg of PREDNISOLONE. After 4-6 hours, the introduction of GCS is repeated. 7. The ineffectiveness of recovery of respiration – intubation, mechanical ventilation. 66. Evaluation list (check-list) № 24 Emergency care for a patient with an attack of bronchial asthma # Actions (elements) Check mark			HYPOTENSION sublingual injection of 0.5 ml			
6. CORTICOSTEROIDS: in/in drip 90-120 mg of PREDNISOLONE. After 4-6 hours, the introduction of GCS is repeated. 7. The ineffectiveness of recovery of respiration – intubation, mechanical ventilation. 66. Evaluation list (check-list) № 24 Emergency care for a patient with an attack of bronchial asthma # Actions (elements)			e s			
every 10-15 min. administration of epinephrine repeated. Image: every 10-15 min. administration of epinephrine repeated. 6. CORTICOSTEROIDS: in/in drip 90-120 mg of PREDNISOLONE. After 4-6 hours, the introduction of GCS is repeated. 7. The ineffectiveness of recovery of respiration – intubation, mechanical ventilation. 66. Evaluation list (check-list) № 24 Emergency care for a patient with an attack of bronchial asthma # Actions (elements) Check mark						
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repeated. introduction of GCS is repeated. 6. CORTICOSTEROIDS: in/in drip 90-120 mg of PREDNISOLONE. After 4-6 hours, the introduction of GCS is repeated. 7. The ineffectiveness of recovery of respiration – intubation, mechanical ventilation. 66. Evaluation list (check-list) № 24 Emergency care for a patient with an attack of bronchial asthma # Actions (elements) Check mark						
6. CORTICOSTEROIDS: in/in drip 90-120 mg of PREDNISOLONE. After 4-6 hours, the introduction of GCS is repeated. 7. The ineffectiveness of recovery of respiration – intubation, mechanical ventilation. 66. Evaluation list (check-list) № 24 Emergency care for a patient with an attack of bronchial asthma # Actions (elements) Check mark						
PREDNISOLONE. After 4-6 hours, the introduction of GCS is repeated. 7. The ineffectiveness of recovery of respiration – intubation, mechanical ventilation. 66. Evaluation list (check-list) № 24 Emergency care for a patient with an attack of bronchial asthma # Actions (elements)		6				
introduction of GCS is repeated. introduction of GCS is repeated. 7. The ineffectiveness of recovery of respiration – intubation, mechanical ventilation. 66. Evaluation list (check-list) № 24 Emergency care for a patient with an attack of bronchial asthma # Actions (elements) Check mark		0.	1 0			
7. The ineffectiveness of recovery of respiration – intubation, mechanical ventilation. 66. Evaluation list (check-list) № 24 Emergency care for a patient with an attack of bronchial asthma # Actions (elements) Check mark			,			
66. Evaluation list (check-list) № 24 Emergency care for a patient with an attack of bronchial asthma # Actions (elements)		7.	*			
66. Evaluation list (check-list) № 24 Emergency care for a patient with an attack of bronchial asthma # Actions (elements) Check mark		<i>,</i> .	• •			
attack of bronchial asthma # Actions (elements) Check mark						
attack of bronchial asthma # Actions (elements) Check mark	66.	Eva	luation list (check-list) № 24 Emergency care for a	patient	with an	
mark						
mark		#	Actions (elements)		Check	

		(1)/no (0)
1.	Call a doctor right away.	
2.	To provide a comfortable position, unbutton constraining clothes	
3.	1-2 ml (20-40 drops) salbutamol or berodual inhaled for 10 minutes using a nebulizer, in the absence of effect or lack of effect inhalation repeated after 20 min.	
4.	With moderate (severe) exacerbation - PREDNISOLONE orally 30-60 mg (i/V 60-90 to 150 mg) or PULMICORT via the nebulizer 1000-2000 µg (1-2 nebula) for 10 min	

	5.	At inefficiency of PP. 1-2 and the threat of respiratory arrest – ADRENALINE 0,1% 0,5 ml subcutaneously, tracheal intubation, mechanical ventilation, hospitalization in a ICU.		
67.	67. Evaluation sheet (checklist) № 25 Emergency care for patients pulmonary hemorrhage			
	#	Actions (elements)	Check mark Yes (1)/no (0)	
	1.	Call a doctor right away.		
	2.	To give the patient SITTING OR semi-sitting POSITION WITH a TILT toward the AFFECTED LUNG. Persistent COUGH SHOULD NOT be SUPPRESSED COMPLETELY, in order not to hinder the expectoration of blood		
	3.	TO PUT TOURNIQUETS ON LIMBS		
	4.	To SUCK the BLOOD through a catheter or bronchoscope		
	5.	To STOP the BRONCHOSPASM: SALBUTAMOL inhalation.		
	6.	Asphyxia - endotracheal INTUBATION, SUCTIONING of BLOOD AND ventilation		
	7.	If it is impossible to determine the indicators of blood coagulation - HEMOGOBIN (2-3 teaspoons inside) or ETAMZILAT (2-4 ml 12.5% R-RA in/in or/m).		
	8.	In the absence of the hemostatic effects of medicines – BRONCHOSCOPY with OCCLUSION of the bleeding segment.		
68.	Evalı	uation sheet (checklist) № 26 Emergency care in case of :	fainting	
	#	Actions (elements)	Check mark Yes (1)/no (0)	

1.	Call a doctor right away.	
2.	Lay the patient horizontally with raised legs (30°)	
	without headrest.	
3.	Unbuttonclothes.	
4.	Providefreshair.	
5.	Spray the face and chest with water, Pat on the face.	
6.	To give to inhale the vapors of ammonia.	

	7. If the swoon continues, to enter 2 ml of a 25%	
	kordiamin/m or 1 ml of 10% caffeine benzoate n/a.	
69.	Evaluation sheet (checklist) № 27 Emergency care in case of	collanse
07.		- Î
	# Actions (elements)	Check
		mark
		Yes
		(1)/no
		(0)
	1. Call a doctor right away.	
	2. To ensure the patient is at rest.	
	3. Lay flat without head restraint.	
	4. To warm (cover with a blanket, a heating pad to the	
	lower back and extremities).	
	5. Provide fresh air and oxygen therapy.	
	6. Enter 1 ml of 1% solution of MESATON / m	
	7. Introduce/60-90 mgof PREDNISOLONE.	
70.	Evaluation sheet (check-list) № 28 Urgent help at an attack o	f angina
	# Actions (elements)	Check
		mark
		Yes
		(1)/no
		(0)
	1. Call a doctor right away.	
	2. Give moist oxygen; 1-2 tablets of NITROGLYCERIN	
	sublingual.	
	3. If there is no effect: after 3-5 minutes re —	
	NITROGLYCERIN (no more than three).	
	4. Give 0,25 to chew ACETYLSALICYLIC ACID.	
71.	Evaluation sheet (check-list) № 29 Emergency care for cardia	ac asthma
	# Actions (elements)	Check
		mark
		Yes
		(1)/no
		(1)/10 (0)
	1. Call a doctor right away.	(-)
	2. Give the patient a semi-sitting position;	1
	 Oxygenotherapy with defoamer (ethyl alcohol vapors) 	
	through a mask or nasal catheter: 96% ethyl alcohol is	
	poured into a dosimeter or special humidifier and	
	oxygen is passed through it. The feed rate of oxygen	

	T		
		2-3 l/min, and in a few minutes - 6-7 l/min is Possible in/with the introduction of 33% R-RA ETHYL ALCOHOL - 30 ml;	
	4.	With the purpose of unloading of the pulmonary circulation at normal and elevated AP – LASIX/in 4-8 ml. + NITROGLYCERIN sublingually 1-2 tab.	
	5.	For the purpose of bronchodilation – EUFILLIN 2,4% 10 ml / drip in 200 ml of saline.	
72.	Eva	aluation sheet (check-list) № 30 Emergency care in hyper crisis	tensive
	#	Actions (elements)	Check mark Yes (1)/no (0)
	1.	Call a doctor right away.	
	2.	To ensure the patient is at rest.	
	3.	To reduce the pressure, take one of the following drugs: 1) CAPTOPRIL - 6.25 mg under the tongue, with insufficient effect, take the drug again after 30-60 minutes; 2) CLONIDINE - 0.15 mg inside or under the tongue, again after 1 hour at 0.075 mg;	
	4.	3)HYDROCHLOROTHIAZIDE 25 mg or FUROSEMIDE 40 mg inside;	
	5.	In cases of severe emotional stress, you can take 40 drops of CORVALOL.	
73.		ation list (checklist) № 31 opulmonary resuscitation (CPR)	
		Actions (elements)	Check
	π	Actions (elements)	mark Yes (1)/no (0)
		The technique of "mouth-to-mouth»	
	1.	Call a doctor right away.	
	2.	To straighten the patient's head, putting one hand on the line of the scalp, I and II fingers of this hand clamp the nostrils. The other hand is located on the tip of the chin and the mouth opens to the width of the finger.	
		To put her mouth gauze, handkerchief	
	4.	Take a deep breath, tightly cover the mouth of the victim with your mouth and blow air, while watching the chest of the patient — it should rise when blowing air.	

5.	Each breath should last at least 1.5—2 seconds. BH 12 in 1 min, i.e. one breathing cycle every 5 seconds.	
	The technique of "mouth-to-nose»	

	6.	Place one hand on the hairy part of the forehead, the	
	7	other — under the chin.	
	7.	The patient's head should be bent, the lower jaw pushed forward, the mouth closed.	
	0	,	
	8.	The thumb is placed between the lower lip and chin of	
		the patient to ensure the closure of the mouth.	
	9.	Take a deep breath, and tightly pressing your lips to	
		extend them to the nose of the patient and injected into	
	10	the nose in the air.	
	10.	Pulling away from the nose and waiting for the end of	
		the exhalation, again to blow the air.	
		Indirectheartmassage	
	11.	Lay the patient on a firm flat surface	
	12.	Kneel down next to the patient.	
	13.	Mark compression point — three transverse fingers	
		above the base of the xiphoid process.	
	14.	Compression is carried out by perpendicular movements	
		from top to bottom, elbows straight, the base of the	
		palms — one on the other, fingers raised up. Apply not	
		only the strength of the hands, but also to work the body	
		The amplitude of the movements of the adult sternum	
		3.5—5 cm.	
		The compression rate is 80-100 per minute.	
		:: If chest compressions are conducting one-Reanimator —	
		pression-to-ventilation rate of 15:2; If CPR perform 2 resc	uer -
	rati	compression-to-ventilation rate — 5:1.	
74	F		
74.		luation list (check-list) № 32 Processing and storage of	
		mometers	<u><u> </u></u>
	#	Actions (elements)	Check
			mark
			Yes
			(1)/no
			(0)
	1.	Rinse the thermometer under running water.	
	2.	To prepare capacity (Cup) of dark glass, putting it on	
1		the bottom wool (not to break the tank of mercury) and	
		pour the disinfectant solution (0,1% "Charmix"	
		(exposure 60 minutes) or 0,1% "Chlorotic" (exposure	
		60 minutes)).	
	3.		

	4.	Remove thermometers, rinse with running water, wipe dry.
	5.	Place the treated thermometers in another container, also filled with a disinfectant solution marked "Clean thermometers".
75.	E	Evaluation list (check-list) No 33 Processing and storage of rubber

	products, warmers, gastric and intestinal probes, soft urinary cat	neters
#		Chec k mark Yes (1)/n
	Treatmentofwarmers	o (0)
		ers
2	2 Preparethenecessaryequipment	
	B Put on an apron, gloves	
	Immersion in 3% chloramine solution for 60 minutes.	
5	Rinsing with running water and kneading.	
	Dive into one of the washing complexes for 15 minutes.	
7	7 Rinsingwithrunningwater.	
8	8 Rinsingindistilledwater	
9	• Sterilization in the CSO after drying and laying in a two- layer calico.	
76.	Evaluation list (check-list) № 34 Processing and storage of un bedpan	rinals,
#	Actions (elements)	Check mark Yes (1)/no (0)
1	Preparethenecessaryequipment	
2	Put on an apron, gloves	
3	³ Place the vessels in the tank, fill them with disinfectant solution, close the lid, mark the time.	
4		
5	Exposure time: dexazone-1 – 30 minutes; bleach 0.5% - 60 minutes; chloramine 1% - 60 minutes	
6	After 1 hour, put on the gloves and apron again, remove from the vessel's tank and wash them with hot water using a brush.	

Evaluation criteria and scales:

- evaluation criteria -performing a skill according to the checklist;
- score percentage of correct stapes of the check-list;
- scale of assessment(assessment) 4 levels of assessment of competences are allocated: high more than 85% of correct answers; sufficient from 75 to 84 % of correct answers; satisfactory
 from 65 to 74 % of correct answers critical less than 64% of correct answers.

VI. List of recommended literature:

a) Core reading:

- Smirnova A. Yu. Patients care with internal diseases. Course of training practice [Электронныйресурс]: textbook of medicine for medicine faculty students / Smirnova A. Yu., V. V. Gnoevykh; Ulyanovsk State University, Insitute of Medicine, Ecology and Physical culture. - Электрон. текстовыедан. (1 файл : 3,09 M6). - Ulyanovsk : ULSU, 2016.-108 c.- Access mode:<u>ftp://10.2.96.134/Text/Smirnova_2016-1.pdf</u>
- 2. Ostrovsky V. K.

The general care per surgical patients with elements of first-aid treatment at sharp surgical diseases and injuries : educational and methodical edition for students of 1 course in "Medical business" and "Pediatrics" / V. K. Ostrovsky; translated by D. N. Isaev; Ulyanovsk State University, Insitute of Medicine, Ecology and Physical culture. - Ulyanovsk : UISU, 2015. - 92 с. - Текстнаангл. яз. - Библиогр.: с. 91. - б/п.

3. Gostishchev Victor Kuzmich.

General surgery = A guide to general surgery practice: the manual : textbook for foreign students of medical higher educational institutions / Gostishchev Victor Kuzmich. - Moscow: GEOTAR-Media, 2018. - 219 р. : il. - Парал. тит. л. рус. - ISBN 978-5-9704-4697-3 : 900.00.

b) Supplementary reading:

- **1.**Oslopov V.N., Epiphany O.V., et al..General care. Training manual. Part 1.General care of a patient. Manual. Part 1 Kazan: KSMU, 2005. 106 c. Access mode: http://oslopovkazan.ru/wordpress/wp-content/uploads/2014/02/General-care-of-a-Patient.-Part-1.pdf
- **2.**Oslopov V.N., Epiphany O.V., et al..General care. Training manual. Part 2.General care of a patient. Manual. Part 2 Kazan: KSMU, 2005. 114 c. Access mode:<u>http://oslopovhttp://oslopov-kazan.ru/wordpress/wp-kazan.ru/wordpress/wp-content/uploads/2014/02/General-care-of-a-Patient.-Part-2.pdf</u>

c) educational-methodical readin

1. *Smirnova A.Yu.* Methodical manual on clinical practice of 3d year students " Procedural nurse assistant. Part I " for the student.- Ulyanovsk, Ulsu, 2019.-45;

2. *Smirnova A.Yu.* Methodical manual on clinical practice of 3d year students "Procedural nurse assistant. Part I " for the teacher.- Ulyanovsk, Ulsu, 2019.-13;

3. *Smirnova A.Yu.* Methodical manual on clinical practice of 1st year students "Procedural nurse assistant. Part I " for independent work of the student.- Ulyanovsk, Ulsu, 2019.-45.

Professed data base, directory and search systems:

- 1. Electronic library systems:
- 1.1.IPRbooks: Electronic Library System / AI P.Er Media Group. Electron. Dan. Saratov, 2019. Access mode: http://www.iprbookshop.ru.
- 1.2.WRIGHT E-Resource: Electronic Library System / E-Publishing Ltd. Electron. Dan. Moscow, 2019. Access mode: https://www.biblio-online.ru.
- 1.3.Student Consultant "Electronic Resource": Electronic Library System / PolytechResource LLC. Electron. Dan. Moscow, 2019. Access mode: http://www.studentlibrary.ru/pages/catalogue.html.
- 2. ConsultantPlus "Electronic Resource": Reference Legal System. /Consultant Plus Electron. Dan. Moscow : ConsultantPlus, "2019".
- 3. Database of periodicals "Electronic resource" : electronic magazines / IVIS LLC. Electron. Dan. Moscow, 2019. Access mode: https://dlib.eastview.com/browse/udb/12.
- 4. National Electronic Library
- 5. Educational resources of the USU:
- 5.1.Electronic libraries of USU. Access mode: http://lib.ulsu.ru/MegaPro/Web
- 5.2.Educational portal of USU. Access mode: http://edu.ulsu.ru

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